

Simple student voice audit: Student voice progress and plans

It's really easy to keep on going with student voice, without ever looking back and taking stock of what's happened.

This tool helps you to think about what's worked well, what could be improved and what effect it's having on your school - so things can be even better in the future!

Answer as many or as few questions as you like. We'll use these to provide you with feedback and ideas if you want us to (you can tell us whether we should at the end). Obviously the more questions you've answered the better that feedback will be.

We're working on a more in-depth, sophisticated and generally flashier school council and student voice audit tool, but this first step will give you some interesting info. Discuss it with other people in your school to see if they share your views.

Your responses will be strictly confidential, but anonymous statistics (based on the answers given by all schools taking part) will be displayed publicly.

[1] How old are the pupils in your school? *

Youngest:

Oldest:

[2] Who are you? *

Please choose **all** that apply:

- Pupil
- Teacher
- Student voice/school council co-ordinator
- Member of Senior Leadership Team
- Governor
- TA/HLTA
- Support staff
- Other:

[3] Which of these describes student voice in your school?

Please choose **all** that apply:

- No one cares about it
- It's really important to those involved
- Everyone in the school is involved
- A few people are involved in everything
- It's spoken about as important
- There isn't enough time/money/support for it to be effective
- It's central to everything we do
- Some projects work well
- It's just done to tick a box
- It's gone too far

[4] Do these statements describe what happens in your school?

	Strongly disagree	Disagree	Neutral	Agree	Strongly agree
1. People learn how to sort out differences constructively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Students learn how to participate in a democracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Students feel ownership of the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Staff feel ownership of the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Students learn how to take action to change their community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. People take responsibility for their own actions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Students work well in teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Staff and students collaborate on projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Personal development and academic achievement go hand in hand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Staff are eager to listen to students' views on learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Students have the opportunity to teach each other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Students have the chance to fail and learn from mistakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The school council is judged on how well it represents students' views	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Information flows well around the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Students push teachers - not physically ;)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Students are involved in all decisions that affect them	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Student participation (voice and action) is improving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. We work to involve everyone equally in decision-making and action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Students' views are well-represented on the governing body	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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[5] What student voice activities have been the most successful in your school over the last year?

- 1
- 2
- 3
- 4
- 5

[6] If you like, use the space below to explain why these projects were a success:

[7] Is there anything you've really struggled with this year?

- 1
- 2
- 3

[8] If you like, use the space below to explain why you thought these problems arose

[9] What are you intending to work on in 2010/2011?

You can write how (or through what projects) in the boxes to the right if you wish.

	Intend to work on (tick)	Through this project ...
Widening student engagement in student voice		
Getting more staff buy-in to student voice		
Improving democracy in the school		
Raising the profile of student voice		
Improving tangible outcomes from student voice		
Creating/reviewing student voice policies and structures		
Widening the scope of student voice		
Starting from scratch/re-launching		
Small, quick-win projects to turn around student voice		
Other:		

[10] Would you like us to provide you with feedback and suggestions based on your answers? *

Yes

No

[11] Would you like to get our monthly newsletter with resources, ideas and news about school councils and student voice? *

Yes

No

[12] Your email address: *

If you answered 'Yes' to either or both of the question above, please give us your email address so we send you feedback and/or the newsletter.

We will never give your email address to anyone, and we will only ever use it for the things you've asked us to (i.e. getting feedback and/or our newsletter).

Thanks very much for your participation.

If you would like us to provide you with some feedback and advice based on your responses, please return send us a copy by fax or post:

Fax:

0872 022 3523

Address:

involver

c/o Changemakers

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Zetland House

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If you've asked us to we'll be in touch very soon with some feedback, ideas and suggestions.

Why not get other people from your school (students, parents, governors or staff) to fill out this audit too? Comparing your different perceptions may give you some useful information.

We're planning to make a much more in-depth audit tool to help people really understand how student voice and education about democracy works in their school. If this would interest you, please drop us an email: info@involver.org.uk